

DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY (2025-2026)

Below is an overview of the **District's Parent and Family Engagement Policy** for Title I schools. This policy outlines how the district and each Title I school develop, agree upon, and distribute their engagement policies with parents/guardians. For further information, contact the Title I Office of Greenville County Schools at 864-355-3356.

Policy Development and Review Process:

- **Committees:** Each school forms a parent and staff committee annually to develop or revise its Parent and Family Engagement Policy. All parents can participate or provide input.
- **Draft:** A draft of the policy is distributed at the beginning of the school year for parental review and feedback.
- **Feedback and Finalization:** All comments and feedback are documented and available for public review. After incorporating feedback, the final policy is distributed to all parents by October 31.
- **Title I Meeting:** The policy is reviewed in a public meeting each fall, with attendance sheets, agendas, and minutes available for all related meetings.

Core Elements for 2025-2026

Parental Involvement in Planning:

- Assist families in understanding academic standards, assessments, and monitoring their child's progress.
- Provide opportunities for families to participate in planning and review processes.

Support for Schools:

- Provide materials and training for families to support academic achievement.
- Train school staff to strengthen family engagement efforts.
- Inform families about Title I programs, services, and their rights.

Capacity Building:

- Help families understand academic standards and assessments.
- Train educators on effective parent engagement.
- Coordinate engagement activities with preschool and literacy programs.
- Ensure all families, including those with limited English proficiency or disabilities, have access to engagement opportunities.

Coordination with Other Programs:

- Integrate strategies with Head Start, Greenville First Steps, Parents as Teachers, and state-run preschool programs.

Annual Evaluation and Feedback/Data Use:

- Conduct an annual evaluation of the policy's effectiveness. Remove barriers to parental participation.
- Use findings to design better engagement strategies and revise the policy as needed.
- Strengthen the Title I plan and required documents. Design strategies to expand successful activities.
- Encourage volunteering and participation in decision-making processes.

Parent Involvement in School Activities:

- Host an annual meeting to share effective engagement activities.
- Maintain records of parent participation.
- Provide feedback on engagement effectiveness.

Information on Teacher Qualifications:

- Inform parents of their right to know the qualifications of their children's teachers and paraprofessionals.

East North Street Academy has opted to adopt the Greenville County Schools Parent and Family Engagement Policy. Please contact Trena Alexander at talexand@greenville.k12.sc.us with any questions or concerns.